

Comox Valley Schools Professional Development Day



February 18, 2022, 8:45AM-2:30PM

Beyond the Poster on the Wall ***Indigenous Education in BC***

AM: All STAFF participating collectively on TEAMS Live

PM: Site-based conversations ~ exploring next steps

***location – staff will participate at their usual work sites**

The First Peoples Principles of Learning (FPPL) are making an impact on contemporary education as we continue to understand how we can use them as a framework for our practice to create more responsive and equitable educational experiences.

How do the FPPL relate to Indigenous knowledge systems, and what impact can they have on creating an even more effective educational experience for all learners?

What are our individual and collective next steps in our own learning as we extend current understandings of what effective teaching and learning can look like, and what it means to include high quality authentic Indigenous resources in our schools and classrooms?

In this session we will briefly examine:

- *what educational experiences look and sound like when they are grounded in the FPPL;*
- *how Indigenous knowledges/perspectives enhances learning for all;*
- *how this work is also anti-racist education;*
- *how we disrupt narratives of deficit; and*
- *what might be next steps in our own learning.*



Jo Chrona

8:45 Welcome, Acknowledgement, Messages of Support, Shape of the Day

8:55 A welcome and message of support from K'ómoks First Nation

9:00 Introducing Jo Chrona

9:05 TEAMS Live presentation with special guest **Jo Chrona** ~ *Education consultant, supporting professional learning opportunities in the areas of Indigenous education and anti-racism.*

- *Using the First Peoples Principles of Learning to Support and Transform*
- *Valuing Indigenous Knowledge*

10:15 - 10:35 BREAK (Refreshments provided)

10:35 Jo Chrona

- *Defining Authentic First Peoples Resources*
- *Considering existing resources*

12:00 - 1:00 LUNCH

1:00 Site-based conversations ~ exploring next steps